Parent Orientation Meeting - Agenda

- Parent survey data
- MME philosophy, structure and daily schedule
- Course options and course placement
- Grading, technology and communication
- Student management philosophy
- Student support options
- Co-curriculars
- Nuts and bolts information
- Important dates
Q38 Would you recommend this school to a friend or neighbor?

Answered: 348   Skipped: 7

97.70% (340)

2.30% (8)

Yes  No
Q32 Thinking about the level of rigor and challenge for each of the following classes for your child, would you say the class was: 1) easy, 2) Just right, 3) Too hard

Answered: 349  Skipped: 6
Q31 Thinking about the amount of homework your child has on average, would you say the amount is 1) too little, 2) about right, or 3) too much?

Answered: 347  Skipped: 8
MME PTA

- Get connected to our school!
- Time commitment is small
- Volunteers needed to lead several committees
- Invest in our school, invest in your child
Middle School Philosophy

■ “Whole Child” educational approach
  ■ Social
  ■ Emotional
  ■ Academic

■ Three year plan

■ Development of success skills
  ■ Proactive planning
  ■ Organization
  ■ Goal oriented
  ■ Empathy and perspective
  ■ Interpersonal skills
MME Daily Schedule

■ Six class periods each day
  ■ Four “core” classes
  ■ Fifth class is PE/Music
  ■ Sixth class is an elective “Wheel” (Art, Health, FACS, STEM)

■ Each class approximately 52 minutes in length

■ Five minutes passing time between classes

■ Advisory (25 min.) each day after lunch (except for immersion)

■ School day is 9:15 – 3:55
<table>
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<th>Period</th>
<th>English</th>
<th>Immersion</th>
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<tbody>
<tr>
<td>1</td>
<td>Language Arts / Honors Language Arts</td>
<td>Language Arts / Honors Language Arts</td>
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<tr>
<td>2</td>
<td>Math 6 / Pre-Algebra / Algebra</td>
<td>Math 6 / Pre-Algebra / Algebra</td>
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<tr>
<td>3</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>4</td>
<td>Advisor</td>
<td>Immersion Social Studies and Immersion Language Arts</td>
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<tr>
<td>5</td>
<td>Social Studies</td>
<td>Science / Accelerated Science</td>
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<tr>
<td>6</td>
<td>Science / Accelerated Science</td>
<td>Art / FACS / Health / STEM</td>
</tr>
<tr>
<td>7</td>
<td>Physical Education</td>
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**6th Grade**
Course Placement Philosophy

- Affective Support Factors
  - Highest priority is a successful transition
  - Heterogeneous grouping supports this transition, allows students to learn from and with a variety of students

- Academic Support Factors
  - “Average” Mtka 6th grader scores @ 80% nationally
  - Our regular courses provide rigor/challenge opportunities similar to accelerated courses in other districts
  - That said, some academic needs are still significantly different relative to peers and require different programming
Placement for Honors Courses and Support Classes

- Placement process articulated in skipper log

- Big Picture Perspective

- Additional options exist for entering Honors or Skills courses after the start of 6th grade
Grading

Minnetonka 6-12 Grading Policy

- Grades should accurately reflect mastery of academic knowledge
- Other factors (effort, participation, attendance, extra credit) while importance, should not be included in the grade
- Grades will be 70/30 ratio summative vs. formative

- Grades are A, B, C, etc. and are reported each quarter
Technology

- Skyward
- Schoology
- 1 to 1 iPad model
- Parent technology training sessions offered
Communication

- Understanding the communication “triangle”

- Principal’s emails

- Always work to solve issues at classroom level. Order of communication = classroom teacher, counselor, then administration

- Appropriate email communication expectations
Student Management Philosophy

- Mistakes are inevitable and are teachable moments

- It’s ok to make a mistake if you:
  - Take responsibility
  - Make a plan to fix it
  - Follow through on your plan

- Bottom Lines
  - Fighting
  - Serious harassment
  - Chemical use
  - Weapons
  - Serious insubordination
Student Support Services

- Counselor (Lindsay Stashek & Matt Lichty) will follow this class all three years at MME

- Social worker, special education staff, HP teacher also available to support students

- Homework center 4 days/week before/after school

- Thursday mornings are student help mornings and teachers will be available at 8:30

- ADHD lab available before school
Co-Curricular Activities

- Read principal emails and check the daily announcements for sign-up information (posted on website)

- Great way to foster connections

- Possible activities include: tennis, volleyball, track, cross-country running and skiing, wrestling, yearbook, cooking club, school musical, Science Olympiad, chess club, art club, book club, jazz band, morning madrigals, etc.
Nuts and Bolts Issues

- Lockers
- Lunch
- Homework
- Field trips/Team building
- Passing time/hallways
- Immersion/English coordination
Important Dates

- May 11th: 5th Grade Finale at MME
- July 15th: Course confirmation letters
- Early August: Pre-Algebra final for Algebra
- Aug 22: Student orientation
- Aug 29th: 6th grade open house 4-7 pm.
- Sept 4th: 1st day of school